**Mrs. Murk’s Geometry Syllabus**  Voice Mail: (707) 837-7767 x 2260

Room K113 Email: [jmurk@wusd.org](mailto:jmurk@wusd.org)

Welcome to Mrs. Murk’s Geometry class! I am looking forward to a fun-filled year of hard work and plenty of learning. Should you need to contact me, please do not hesitate to call, email, or stop by. I do my best to be at school by 7:30am and leave between 4 and 5pm. I will only be teaching on A-Days, and will be on campus on some B-Days, so this is plenty of time for you to find and ask me for help.

Materials: All students will be required to have the following supplies:

Pencil Textbook 2 or 3” 3-ring Binder Highlighter

Lined Paper Spiral Notebook Scientific Calculator Graph Paper

Things that you can leave outside of room K-113 are food, drinks other than water, iPods, cell phones, other forms of technology, and gum. I will confiscate these materials and they will not be returned until the end of **MY** school day (3:35) and at my earliest convenience.

Expectations: All students are expected to comply with all rules and regulations established by WHS. My classroom is a place for learning and I will expect all students to respect that. Should a problem develop, appropriate actions will be taken. My expectations are as follows:

* + **Be on time** (you are tardy if you are not in your seat when the bell rings).
  + Come to class prepared to work; bring all necessary supplies and a **positive attitude**.
  + Complete any and all assignments to **your best ability**. Because I am available outside of class, my expectations for completeness and understanding are high.
  + **Record all assignment** in a way that makes sense to you.
  + **Be respectful and responsible** for your own learning and the learning of others.
  + If you need assistance, please **raise your hand** and avoid calling out.
  + Should you need to use materials that I have available during class (ruler, pencil sharpener, etc.) please **ask for permission** and return them in the condition that you found them.
  + Please use the **bathroom, drink water, and sharpen your pencil** before class begins.

Consequences: **Academic referrals** will be earned by students who come to class without required materials (including completed homework) and/or who have earned a grade of a D or an F on a recent quiz or test. Each offense will result in a **lunch detention**. After the first offense, it will involve a conversation between you and me, the second offence will involve your parents, and after the third offense administration will be notified. Test corrections will be required for a failed test or quiz.

Quizzes: Quizzes are given occasionally and will normally, but not always, be announced in advance. Quiz values will vary depending on the number of questions asked. Some will also be group quizzes.

Tests: Tests will cover material learned in class and will usually follow a teacher-led review session. However, it is the responsibility of the student to study the appropriate material and for the necessary amount of time. Up to one test per semester may be reworked. Students may earn up to one half of the lost points by working through their missed problems, then retesting in front of me at a time outside of class. **Test score improvements are available to students with no missing assignments and no outstanding academic referrals.**

Homework: For the most part, homework will be given **every night**. Students will be graded on both **correctness and completeness**, so make sure to do your best and try *ALL* the problems assigned. It is expected that students do their homework on **lined binder paper** that can easily be turned in for grading. Homework will be returned to you the class period after it is submitted. Furthermore, homework will only be graded that has been done in **PENCIL**. You must show all work; **a list of answers will count as zero**. Please **write each assignment** at the top of the page of binder paper. I will provide you with a red pen to correct your homework and then collect it when grading is complete.

Late Work: All late homework will be graded on the **day of the chapter test**. Please place any late work in the **purple “Late Work” box** under the window. Once the chapter test has been given, no late work for that chapter will be accepted.

Binders: It is expected that you have a binder that you can bring to class. You **do *not* need a separate binder** for my class, just a section in an existing binder. Your **spiral bound notebook** where you take notes should fit in your binder and you should have a section for your Handouts, Tests and Quizzes, as well as Homework.

Grading: The grading scale will follow the traditional scale as a percentage of total accumulated points.

For example: A = 90-100%, B = 80-89%, etc.

The grade breakdown for each Quarter will be based on the following:

Assessments (Tests, Quizzes, Performance Tasks, etc.) = 70%

Homework, Notes, Participation, Class Work = 30%

Your Semester grade will be based on the following:

Average of Quarter 1 and Quarter 2 grades = 80%

Semester Final (given in December and May) = 20%

Absences: Due to the reality of covering new material in class *everyday*, it is vital that you **avoid absences** as much as possible. When an excused absence occurs (i.e. doctor’s appointment, family emergency, etc.) it is the **responsibility of the student** to make up any missed class work, homework, and/or test/quiz within *two* class days of returning. A parent note is required on the day of your return in order to receive credit.

Tardy Policy: **Don’t be tardy**.

Bathroom Policy: You will be given ***four* bathroom passes** to be used during the **entire year**. If you have any bathroom passes left at the end of the school year, each pass will be worth **20 extra credit points**. Should you lose yours or use all of them and still need to use the facilities, find a friend who is willing to give you one of their bathroom passes. As always, if there are medical reasons for you to use the restroom, please see me privately.

I look forward to a successful year filled with positive energy, lots of learning, and building a supportive environment to help you feel confident in a math classroom!

* Mrs. Murk

My class website is **www.mrsmurkmath.weebly.com**